



## ITER Project

Programme Security and Safeguarding Liberties  
— Prevention of and Fight against Crime



<http://www.dip-alicante.es/iter/>



### Interesting facts

Programme Security and Safeguarding Liberties—Prevention of and Fight against Crime

**Type of operation:** Justice and Security

**Total budget:** 267,928.85€

**EU contribution:** 70%

**Duration:** 32 months  
31<sup>st</sup> December 2007 - 1<sup>st</sup> September 2010

#### Partners:

Instituto de la Familia Dr. Pedro Herrero  
(Alicante County Council)  
[www.ifphalicante.es](http://www.ifphalicante.es)  
[www.ladipu.es](http://www.ladipu.es)

National Association of Municipal Clerks in  
Bulgaria  
[www.namcb.org](http://www.namcb.org)

Videnscenter for Integration  
[www.vejle.dk](http://www.vejle.dk)

Latina City Council  
[www.comune.latina.it](http://www.comune.latina.it)

Fundación Comunidad Valenciana-Región  
Europea  
[www.uegva.info](http://www.uegva.info)

The ITER Project “*Police’s itineraries in the multi-professional network for the prevention of juvenile delinquency*” will end next 31<sup>st</sup> August. During this project, four seminars, four meetings between the partnership members and two courses with two editions each were organised.

As regards the final results, they will be presented next 13<sup>th</sup> July in Brussels during the INFO DAY, a dissemination event in the European field organised by the FCVRE. These results are:

-**Quantitative research** “*Study of families with problem children*”.

-**Educational video game** “*Teen City*”, aimed at young people, with applications for mobile phones and computers.

-**Didactic Guide** “*Didactic guide to give lectures on the prevention of juvenile violence*” aimed at police officers, to facilitate the preparation of lectures to young people in order to prevent violent behaviour.



## Didactic Guide

The “Didactic Guide to give lectures on the prevention of juvenile violence” in PowerPoint format, fruit of the common and multi-professional work in which all the countries involved in the project took part, is intended as a support material for the police officers giving lectures to young people in schools. It contains enough information to make the preparation easier and to conduct different sessions.

Even if it is aimed at police officers, it can be transferred and used by other professionals from the educational, social or health sector, among others.

The Guide is structured in five chapters and gathers the main contexts in which young people take part, have an influence and are influenced. It contains the significant contributions of the countries involved, which reflect particularities of their culture and society:

**Chapter I *Recommendations on Methodology*:** gives suggestions and practical indication to the professional who is going to give a lecture, from a methodological point of view. It includes recommendations to start it and assess it, as well as suggestions to achieve an interactive participation with the students.



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**Chapter II *The Family*:** revises the concept of family, as well as its contribution to the transmission of values and to the teenagers' sense of identity and belonging. It also explains how the appropriate police intervention in the family circle takes place and gives information on prevention, early detection and intervention in situations of child protection.



**Chapter III *Violence at school*:** analyses school violence and attitudes when confronted to violence, collecting points of view from teachers, students and parents' associations.



**Chapter IV *The social context*:** explores the social context and analyses the problem of alcohol and other drugs, both from the police's and a medical point of view, in a practical way for the teenager. It gives information for the prevention and treatment of juvenile delinquency.

**Chapter V *Legislation*:** collects legislative aspects concerning minors, juvenile delinquency, family, education, social services, means of communication and new technologies, both through the contribution of the various participating countries and through the European reference framework. It also revises aspects related to parental authority, guardianship, curatorship, judicial defence, temporal delegation of parental authority, obligatory education, educational insertion, Internet and video games, etc.

Pictures from the Didactic Guide

A CD will accompany the didactic guide for its dissemination, integrated in a leaflet containing all the information. The Didactic Guide (just as the video game and the results of the research), will also be available on the web page of the ITER project and on the web site of the Project promoter, the Instituto de la Familia Dr. Pedro Herrero from the Alicante County Council [www.ifphalicante.es](http://www.ifphalicante.es) where it will be possible to download this didactic guide free of charge.



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## Dissemination activities

### Security: lessons learnt and future collaboration initiatives in European projects

On 25th March, a seminar took place at the Delegation of the Valencian Regional Government in Brussels, during which security professionals shared criteria concerning security, justice and prevention in the European Union. During this meeting, Benedek Marton, member of the EU Directorate-General Justice, Freedom and Security, presented the new call for proposals of the specific programme *Prevention of and Fight against Crime-ISEC*.



Security and collaboration at the EU



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Dissemination of the ITER project

## Europa TUYA (Europe is yours)

Series of seminars in which the participants have the opportunity to listen to European experts in various fields such as solidarity, participation and volunteering, or inclusion, among others. *Europa Tuya* tries to integrate itself in society by going deeper into interesting matters such as employment, consumption or training. To that end, more than 50 speakers take part in these seminars.

Thanks to this, these last months, ITER was present in some of these seminars that are used as a platform to disseminate values promoted by the project. Therefore, the ITER project was presented during the seminar on Consumption last 31<sup>st</sup> March, the seminar on Tourism in the EU on 16<sup>th</sup> June, the seminar on Agriculture held on 24<sup>th</sup> May, the meeting on Youth and Training on 6<sup>th</sup> May and the presentation of the DIEGO project last 17<sup>th</sup> June, all organised in the Valencian Community.

## ENSA — Regional actions to protect children from poverty and social exclusion

On the occasion of the seminar “*Regional actions to protect children from poverty and social exclusion*”, organised by the European Network of Social Authorities (ENSA Network) and which took place in Valencia on 3<sup>rd</sup> and 4<sup>th</sup> June, the ITER project was presented to the public.

This European network aims to encourage international cooperation in the social field, and is structured in five working groups, dedicated to: the disabled, the elderly, the youth, children and social inclusion. In its turn, it must be pointed out that the ITER project is built on some values similar to those of ENSA as it aims to obtain the involvement of all those responsible for the minor’s education through the creation of a cooperation network to avoid juvenile delinquency and violence by increasing the involvement of police forces.

Therefore, as a relation between both propositions exist, as ENSA devotes itself to the protection of children and ITER to security and safeguarding liberties and thus to the prevention of juvenile delinquency, they become allies searching for a common objective.

The opening of the seminar was conducted by the Regional Minister of Social Welfare of the Valencian Community, Angélica Such, and the Consul of Sweden in Valencia, Ramón Ramia de Cap Salvatella. During the first day, two representatives from the Spanish and Belgian EU Presidencies indicated the priorities of their presidencies in matters of protection of children and the youth. Moreover, representatives from Alicante, Varberg (Sweden), the Veneto Region and the Sagene District in Oslo, debated on the possible regional actions and best practices when confronted with child poverty and social exclusion in these groups. Finally, the seminar ended with the visit of a centre for the protection of minors.

During the second day of the seminar, the objectives and actions developed in the framework of this project were presented.



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## Final conference

The Fundación Comunidad Valenciana-Región Europea (FCVRE), together with the Instituto de la Familia Dr. Pedro Herrero from the Alicante County Council, in collaboration with the Committee of the Regions, are organising the final conference of the project, entitled “*Prevention of Juvenile Delinquency. ITER: a European perspective*”. The conference will take place next 13<sup>th</sup> July, at the Committee of the Regions, in the framework of the 2010 European Year for Combating Poverty and Social Exclusion.

This conference aims to highlight the necessary involvement of all institutions responsible for the prevention of juvenile delinquency, through cooperative networking actions intended at avoiding juvenile delinquency and violence.

All this will take place through the update and exchange of ideas and best practices, to encourage the participation of the different organisms working in the prevention of juvenile delinquency.

During the conference, the results of the ITER project will be presented as an opportunity to show the commitment of the European institutions and of the local and regional authorities to the protection of young people's rights, particularly those with legal problems, as well as their intention to prevent violence, and thus fight social exclusion.

Co-financed by the Prevention of and Fight against Crime Programme, ITER aims at creating an example of interdisciplinary and multi-institutional actions that operate in a coordinated manner to prevent juvenile delinquency, providing a good example of the creation of a connected network to encourage the cooperation of all parties involved in the prevention of juvenile delinquency and violence.

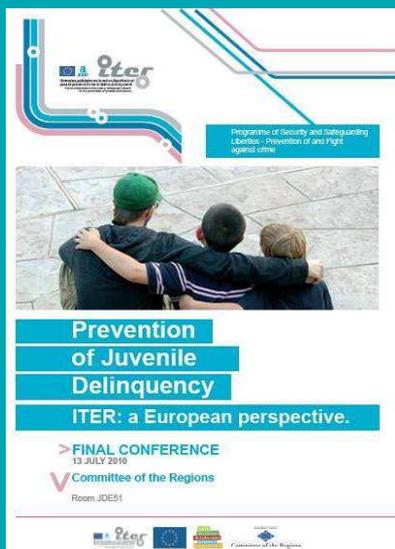
### Programme of the conference

The conference will include the participation of representatives from the Alicante County Council, coordinators of the project, the Fundación Comunidad Valenciana-Región Europea and the other partners of the consortium.

During the first part of the event, representatives from the European Juvenile Justice Observatory, the Commission for Citizenship, Governance, Institutional and External Affairs (CIVEX Commission), and a member of the Belgian Ministry of Justice, will expose their action lines with regard to the prevention of juvenile delinquency.

In the second part, the conference will include the presentation of the Instituto de la Familia Doctor Pedro Herrero, leaders of the project, who in turn will present the results obtained by the project.

In the last part of the event, a forum to exchange project ideas will be held in view of the presentation of new proposals.



Agenda Final Conference  
Brussels, 13<sup>th</sup> July 2010  
Committee of the Regions



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